

Peel Lesson 1: teacher notes

Speaker notes and timings for each slide, from the slides in peel-lesson-1-slides.pdf. Practice sources are invented and labelled.

1 Do now intro

0 to 2 min. Welcome. Big question on screen. Students settle and get ready to rank three claims.

2 Do now: would you trust it?

2 to 5 min. Rank A, B and C from most to least trustworthy, with a reason. Reveal: A has a source you can check. B has none. C's source does not exist. Practice sources are not real publications.

3 Hook: the kidnapped poems

5 to 7 min. Tell the story. Martial was a Roman poet in the 1st century CE. Another poet was reading Martial's poems aloud as his own. Ask: what Latin word do you think Martial used for him? Take guesses before the reveal.

4 Reveal: kidnapper

7 to 8 min. Reveal. Plagiarus meant kidnapper, from plaga, a snare or net. Martial said his verses had been kidnapped. Ben Jonson brought plagiarism into English in 1601.

5 Key words

8 to 10 min. Students write each key word in their own words. Check two or three aloud.

6 Card sort

10 to 18 min. Hand out the 10 timeline cards, dates hidden. Bronze groups get the 6-card set with century hints. 8 minutes, then reveal.

7 Timeline reveal 1

18 to 21 min. Reveal cards 1 to 5. Pinakes: first known to later writers, not necessarily the first ever. Glosses: Hebrew scholars annotated texts over 2,000 years ago. Bayle: historian Anthony Grafton dates the modern footnote to Bayle's 1697 dictionary.

8 Timeline reveal 2

21 to 25 min. Reveal cards 6 to 10. Statute of Anne: royal assent 5 April 1710. Harvard: nobody knows for sure how the name began. 1929 APA guidelines were 7 pages, 1.5 on citation. Groups present their chosen card.

9 Three reasons

25 to 30 min. Group the timeline into three reasons. Think, pair, share: which matters most today, and why?

10

AI fact

30 to 35 min. A 2026 audit of 69,557 citations from ten AI models found between 11.4% and 56.8% were invented, depending on the model. [Link to checking](#). Pip suggests, you decide, and you always check.

11

Spot the claim model

35 to 45 min. Model the first sentence, then hand out the Spot the claim worksheet (Bronze, Silver, Gold). Every colour has a word label.

12

Exit ticket

45 to 50 min. Hand out the exit tickets. Use question 3 to plan Lesson 2 groups.
